



Paxton-Buckley-Loda Education Foundation
ANNUAL
IMPACT REPORT
JULY 1, 2020 - JUNE 30, 2021

The 2019-20 PBL school year ended with the pandemic continuing to impact our country and our schools' ability to safely hold in-classroom learning.

Before the school year ended, staff had already started meeting to find ways to safely reopen our schools in the fall of 2020.

If you have ever wondered what you would do in an unexpected situation that demanded immediate action, then you have experienced this type of immense pressure! Curriculum changes usually take long periods of planning before implementation is even attempted. The PBL plan, including two different curriculums (in-class and remote), was prepared and initiated within months. The changes were not without hiccups but **PBL Schools WERE OPEN ALL YEAR!**

Not many schools in our area or in our state were able to accomplish this feat. Teachers, custodians, cooks, administrators, support staff, bus drivers, parents and grandparents were constantly adapting to what felt like never-ending changes.

Persistence and determination paid off and not only were our schools open the entire school year, but during the year our students had opportunities to learn and excel.

I invite you to read about some of these opportunities and accomplishments and to see the impact donor gifts have on our students' education.

This report highlights a few of the reasons The Foundation is proud to partner with these dedicated individuals that always put our students first.

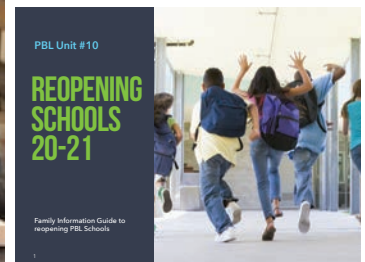
Robin Niewold, Chairman

**Laughter also helped get
us through the 2020 school year.**

*Parent to teacher,
"You lied, my child is not a joy to have in class!"*

*Sister: "My teacher doesn't know anything about math."
Brother: "Come on sis, Grandma is doing the best she can."*

*"If scientists can't find a cure for
this virus soon, mothers will."*



From our Superintendent



The following letter was sent to all PBL staff at the end of Teacher Appreciation week. This letter is a perfect summary of the 2020-21 school year. With permission, we share this letter with you.

“Good morning Panthers,

Today marks the final day of teacher appreciation week 2021. No one could have predicted the challenges, barriers, and obstacles that we would face collectively since we said goodbye and closed our school doors in March 2020 not knowing when, or if, we would be returning. The professionalism, innovation, and hard work that went into providing remote learning opportunities for our students to finish out the year was beyond impressive.

We ventured into the summer months with so many unknowns with policies and procedures changing nearly daily. As a team we pulled together to adjust and through thoughtful collaboration and endless hours of planning we opened our doors for in-person learning in August 2020. I’m beyond proud to say that our buildings have remained open and students and teachers have remained in person for the entire school year. It hasn’t been perfect and there were certainly many challenges along the way, but we can and should consider the 2020-2021 school year a phenomenal success. Staff members in all roles stepped up to accept new positions, assume additional responsibilities, and tackle challenges that we never could have anticipated.

I can’t thank each of you enough for the personal and professional sacrifices that you have made. Your dedication to the students and families at PBL makes this a very special place to come to each day. I’m inspired by your resilience, your grit, and your unyielding desire to ensure that all PBL students are given a chance to thrive in school and in life.

When dealing with students we often speak of the importance of relationships and social & emotional well-being. I hope that this upcoming summer break will allow you to step away from the stress of the year and provide you much needed time to connect with friends and family, spend time doing the things you love, and recharge your batteries. You have earned this time and I hope you enjoy every minute.”

Cliff McClure, Superintendent

Financial Report

PBL EDUCATION FOUNDATION FINANCIAL REPORT JULY 1, 2020 - JUNE 30, 2021

Income

Amazon Smile Contributions.....	\$52.44
Annual Fundraising Campaign	\$37,380.81
Book Fair Sponsorships	\$5,500.00
Endowment Fund Market Gain.....	\$119,025.71
Facebook Giving Tuesday	\$6,062.26
Grants/Donations Received	\$6,743.00
Interest Received.....	\$69.51
Memorials & Honorariums	\$3,880.00
Planned Giving.....	\$13,000.00
Scholarship Admin. Income.....	\$600.00
TOTAL INCOME	\$192,313.73

Expenses

Administrative Expenses	\$26,028.32
Program Funding	
Book-A-Month (Facebook Giving Tuesday)	
.....	\$6,062.26
Book Fairs.....	\$4,508.93
CEO Program.....	\$1,000.00
Grants/Special Projects	\$14,000.00
New Teacher Gifts	\$700.00
Senior Awards Night	\$311.00
TOTAL EXPENSES	\$52,610.51

NET INCOME\$139,703.22

** PBL Endowment Fund principal is not spent.
The investment income is distributed to the district.*

PBL Education Foundation 2021-22 Board of Directors

Robin Niewold, Chairman

Josh Houtzel, Vice-Chairman

Justin Swan, Secretary-Treasurer

Scott Allen

Carl Hudson, Jr.

Cliff McClure, Superintendent

Craig Loschen - School Board Representative

Clara Peterson - Books of Their Own

Clara Peterson staff posted pictures on their building page of the PBL App. Our students are very grateful to receive a new book every month - of their very own, to keep!

Donations can be made directly through Facebook at <https://www.facebook.com/donate/1747120105444935/>

Pictured here are second grade students from Mrs. Gerdes' and Mrs. Rosenbeck's classroom as well as fifth grade students from Mrs. Goodson's and Mr. Pickens' classrooms with new books they will take home with them to enjoy over Thanksgiving break.



"My 5th Grade English-Language Arts students are so excited to read the books from the Foundation! We are going to do a novel study as a whole class with one of the donated books and the kids are over the moon! So many are already diving in and enjoying reading!

We can't thank you enough for your generosity!"

Mrs. Kathy Goodson

Four years ago, to compliment The Foundation's bookfair coupon program, the "book-a-month" program was created. The program idea originated with one of our kindergarten teachers! We thank her for allowing us to use her idea and grow the program from one classroom to all classrooms, kindergarten through 5th grade, including preschool and special education.

The Tuesday after Thanksgiving, Facebook holds "Giving Tuesday." This is a fundraising platform which may be used by any non-profit organization and donors *do not need to have a Facebook account* to participate.

A gift of just \$9 makes it possible for one student to receive a brand new book of their own each month

"I love the books!"
LaNyiah

"I like the books. Miss Nelson is funny!"
Dawson

"I like the pictures!"
AJ

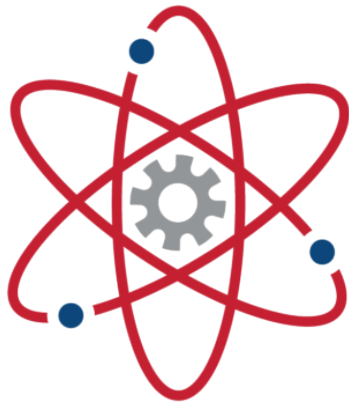
"It's a very good book and I like it a lot. I remember reading it in first grade."
Kaydence

Last year, because of the pandemic, our k-5 staff felt it was even more important to have books students could take home so we decided to try to grow the program to include the entire (9 months) school year. In past years, each student received a book of their own during the months of January-May, 5 months.

Through the incredible generosity of local businesses that pledged matching funds, every time an additional \$500 was raised through online donations, we were able to accomplish our goal! We raised \$6000 and provided each student with a new book of their own, for all 9 months of the school year, August - May.

Our thanks to these businesses for giving our students the gift of reading!

*** Drs. Heyman & Heyman, Optometrists
* Monical's Pizza * Paxton IGA
* Pro-Type Printing * Shields Automart**



PROJECT LEAD THE WAY

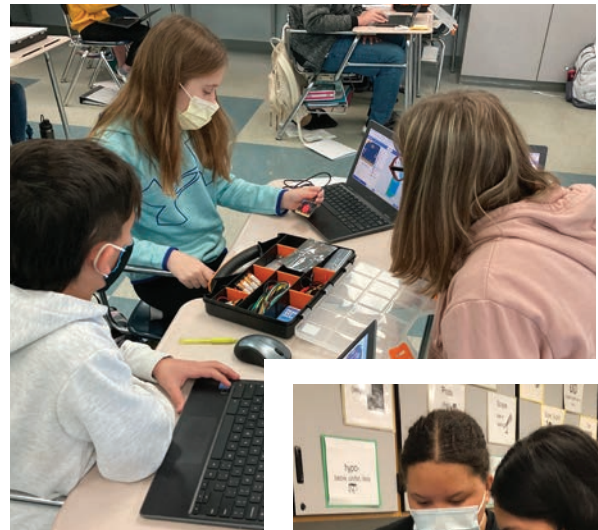
PLTW



PLTW addresses STEM subjects -Science, Technology, Engineering and Math and “engages students in hands-on activities, projects, and problems; empowers them to solve real-world challenges; and inspires them to reimagine how they see themselves.” www.pltw.org

During the last quarter of the school year, all 6th, 7th, and 8th grade students took a Project Lead The Way course in their science class. Jr. High Principal, Josh Didier, and 8th Grade Science teacher, Daron Johnson, both shared how unique it is for smaller schools to (be able to) offer a program like this saying, “innovative programs like Project Lead The Way are usually only offered in much larger schools that can afford them.” A program like PLTW can cost a school district as much as \$15,000 per year. Up until now, outside grants have provided funding, but those sources are no longer available. This situation motivated The Foundation to direct \$14,000 from donor gifts to ensure the program continues.

In addition, The Foundation applied for a Ford Ridge Wind Farm community grant being offered by Apex Energy. **THANK YOU APEX ENERGY** for awarding The Foundation with a \$3,500 grant to be used for PLTW.





6th Grade Computer Science for Innovators and Makers

Throughout the Innovators and Makers science unit, students learned about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

From the classroom.....

Mrs. Shawna Pondel, 6th Grade Science Teacher:

My 6th grade students are not just studying about Computer Science but also real-world learning. I enjoy teaching PLTW because you get to observe the students across the board learn how to problem solve, collaborate, cooperate and use creative thinking. These skills will help the students, not only in school, but for the rest of their lives.

Yaslin Diaz: *Computer Science for Innovators and Makers was a very fun experience for me because we learned how to code, we learned how to work in pairs, and studied people who do coding. We also met people who work or do similar things in real life with coding like when Mr. Crawford (Senior Software Developer from John Deere) visited our class.*

Ava Masco: *Three things that I like about PLTW is that we get to work with partners, I like the activities, and I like the new things that we learn all the time about different parts in our kits. I like how I am learning how to code better, how we use the Micro-bits for many different things, and when we switch driver and navigator with the programming and coding.*

Gavin Kief: *I have enjoyed PLTW and all the coding we have been doing. I especially like when we do the sensors with the micro-bit.*



Mr. Crawford, a Senior Software Developer from John Deere, visited Mrs. Pondel's 6th grade class

Kaiden Wilson: *One thing I enjoy is getting to interact with partners. I like messing and building stuff with the equipment provided and there are different coding items for us to do each day.*

Vince Lane: *It is fun to work with partners and work with our hands.*

THANK YOU
Foundation donors!
*Your gifts make it possible
to offer programs like PLTW
to our students!*





7th Grade Design and Modeling

Students discovered the design process and developed an understanding of the influence of creativity and innovation in their lives. They were then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

From the classroom.....

Mr. Tyler Rubarts, 7th Grade Science Teacher:

One of the ways PLTW has impacted my students is by supplying them with real-world application at all times. Students ask all the time, "When will we need to know this?" PLTW also has a real-world application to it to help alleviate that question from being asked.

Overall, PLTW is an amazing program that brings a different take on Science that allows every student to have fun while learning.

Eli Donaldson: *I like it because we can interact with one another, express our ideas to one another, and combine or agree on the best idea. We get to build really cool stuff. Before spring break we built a foot brace and I really enjoyed that.*

Tyler Cole: *I have really enjoyed Design and Modeling. It is an amazing upgrade from taking notes and the other day-to-day stuff you do in science. I have enjoyed doing 3D shapes and I love doing all of the building projects.*

Olivia Cleary: *I like PLTW because we get to learn how to draw and make things and we also get to have partners. I also like when making a project we get to talk about our ideas with our partners to make an ultimate design.*

Shay Duffin: *I like the hands-on things we do like building and drawing. It's extremely fun and exciting.*



Dylan Otto: *The descriptions of each step and what to do are in depth and the projects that we do are fun. The way that our teacher chooses the partners for us can force us to use two completely different people's ideas to make one project. I really like PLTW.*

Daniel Boston: *The course has been a really great experience for me. I like all of the hands-on projects. The fact that we get to test them out and build them ourselves is awesome. The things I learn will help me in the future. PLTW shows me things that I wouldn't expect in regular science. It allows me to flex my thinking in ways that are helpful.*





8th Grade Medical Detectives

Students played the role of real-life medical detectives as they collected and analyzed medical data to diagnose diseases. They solved medical mysteries through hands-on projects and labs, measured and interpreted vital signs, examined nervous system structure and function, investigated disease outbreaks, and explored how a breakdown within the human body can lead to dysfunction.

From the classroom.....

Mr. Daron Johnson, 8th Grade Science teacher:

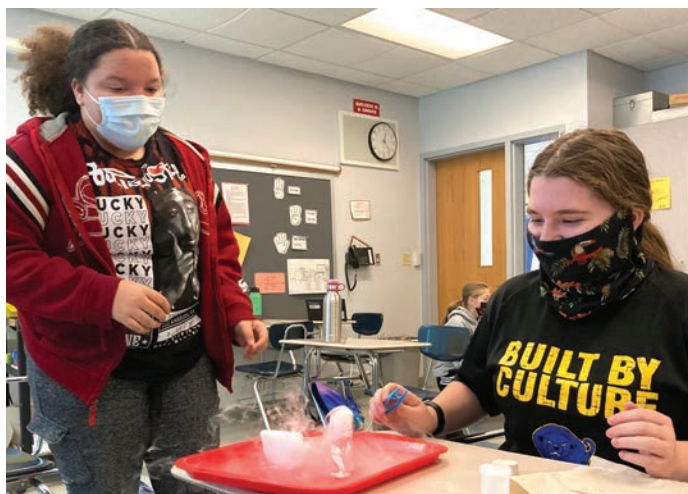
There is no greater statement from my students than, "Science class goes so fast...I can't believe it is time to clean up already." I hear this statement frequently in Medical Detectives.

Alexus Schmitt: *I couldn't sleep last night because I was so excited about the patients we were going to see in class today.*

Charles Cambridge: *This course is very fun and very educational, but it's also very hands on. The activity where patients come and you have to ask them questions, as you are the doctor, is very fun. It teaches you a lot of interesting and clever things about medical information, and it teaches you things you'd actually need in the real world.*

Elizabeth Megson: *This class has been a wonderful hands-on opportunity to learn about the human body and medical careers.*

Kendyl Badgley: *I have really enjoyed this class. After learning about vital signs, and how to give a diagnosis, I could see myself going in to the medical field when I am older. I really had fun going through the scenarios and diagnosing different patients.*



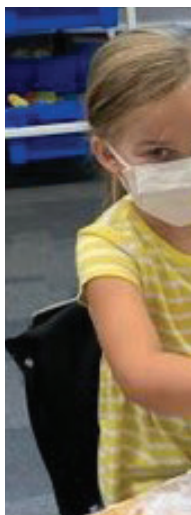
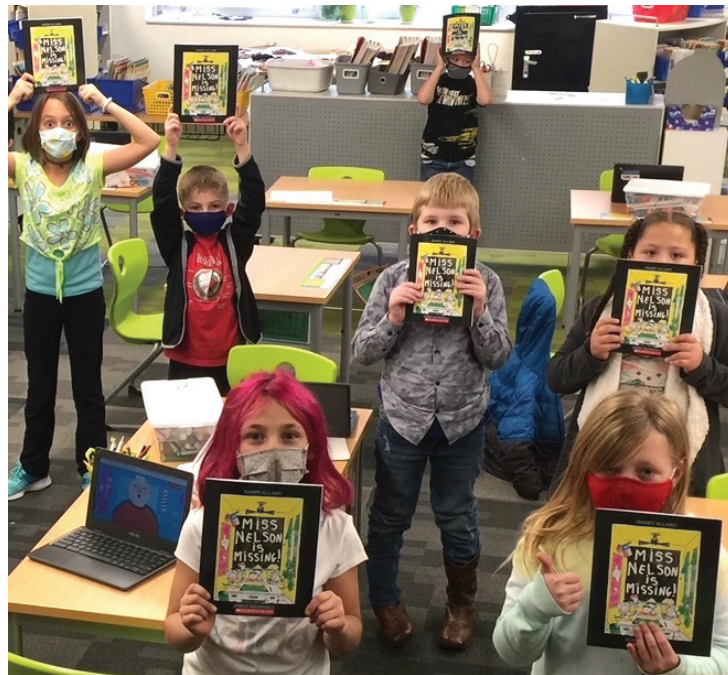
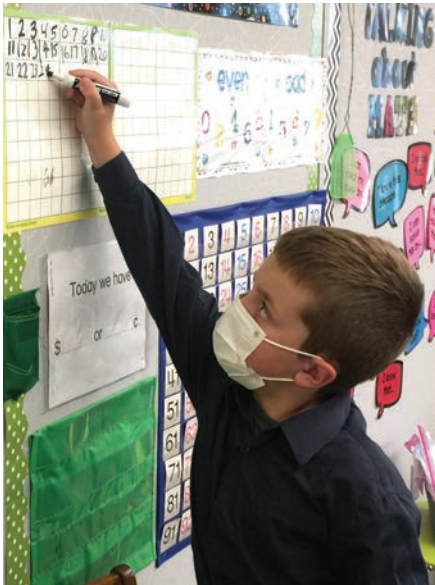
Colten Gooden: *I really like Medical Detectives because it can be challenging and we do lots of experiments. I liked the experiments when we took our vital signs because we learned something about ourselves.*

Alex Olivares: *I think it is really fun and a good way for everyone to participate. I can't wait for the dissection part with this course. It is also teaching me some things I didn't know already.*

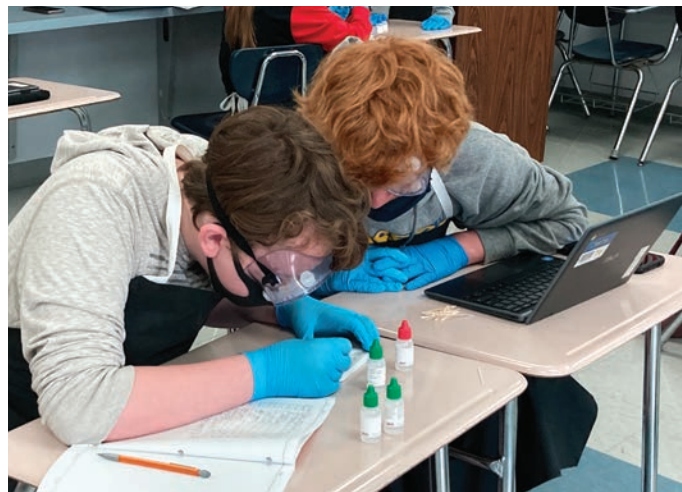
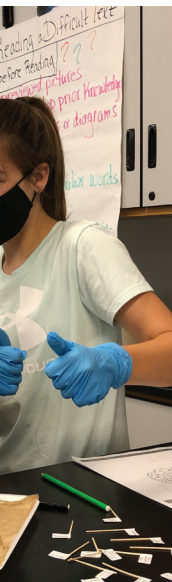
Riley Sloan: *I have really enjoyed Medical Detectives so far. My favorite part has been growing the bacteria and testing the antibiotics. The PLTW website has been very helpful. It tells us exactly what we need to do and explains things very well.*



PBL Students Learning, Having Fun, and Taking



g Advantage of Opportunities - IN SCHOOL!





Donor gifts allow The PBL Education Foundation to partner with Prairieland CEO to bring this program to our students and give them an opportunity to find out if becoming an entrepreneur is a good fit for them. All students agree, however, that the lessons learned in the CEO class will be valuable tools they can use in the future, whether they are a business owner, manager or employee.

Shanna Hortin, Facilitator of Prairieland CEO, presented an overview of the program to Foundation Board Members. She explained that the students create businesses, raise funds, and end the year with either a profit or loss based on how their businesses succeed.

CEO student Shelby Schlensker explained the class microbusiness and their first assignment of the Fall. The assignment was to obtain nametags for all class members. She explained how they start with zero funds and have to find a way to raise the money to purchase them. This particular year they were extremely successful and raised over \$9000 profit from their microbusiness.



*CEO students visit Chik-Fil-A in Champaign.
PBL students participating in the 2021 CEO class include:
Gurpreet Ghotra, Shelby Schlensker and Yamileth Domingo*

**The PBL Education
Foundation
is a proud
Prairieland CEO
supporter!**

The second part of the program is to create a business, make a business plan, and then market and develop the business. Gurpreet Ghotra, another CEO student, spoke about this part of the program. He mentioned that they partnered with a Christmas tree company and sold trees. The business ended up with only a \$500 net profit due to some unexpected additional costs. Additional labor had to be hired because of the pandemic and credit card fees were also higher than expected. Gurpreet explained that these were real life problems that businesses face and it was a great learning experience for the students.

Yamileth Domingo discussed what is involved in each student creating their own business. After the students create their individual businesses, they participate in a Shark Tank-like competition to compete for grants to support their businesses. In this competition, they must prepare their sales pitch and anticipate what (tough) questions the Sharks may ask them.

Allocation of funds raised by the CEO student businesses

25% is used by students to start their individual businesses

25% is donated to charity

25% is used towards next year's program

25% is invested in the CEO program



Shelby Schlensker displays her custom artwork. The trade show helped her increase awareness of her work and also gave her insight into what she might expect when she graduates and continues with her business plan outside of the CEO program.

Curial Opportunities



2020-21 CEO students presented a \$1600 check to the PBL Education Foundation. Cliff McClure, Supt. and Board Trustee, accepted the check on the Foundation's behalf. The amount represents a portion of student business profits over the past two years.

At the request of the students, the funds were invested in the PBL Endowment Fund creating a lasting legacy for the group of young entrepreneurs.

Prairieland CEO Spring 2021 Trade Show

Students held a CEO Trade Show at the end of the school year. This trade show is the culmination of year-long lessons including creating a business plan, budgeting, marketing, as well as many other business-related topics.

Each student prepares a display booth for their business including signage and marketing materials.

Community members, mentors, and area business people attended the annual student trade show.

This year the trade show was held at the Fisher Community Center in Fisher.



Bob Dickey, PrairieLand CEO board member and Connie Ross, PBL Education Foundation board member, talk with Gurpreet Ghotra about a product he purchases and then resells under his business name. His business plan seemed to be effective. The plan included online marketing with early profits that were trending upwards.



Yamileth Domingo displays the gold star she was awarded for salesmanship.

Mark Frichtl, PBL Alum - “WOW-ster”!



Mark Frichtl, Ouster
Co-Founder &
Chief Technology Officer

If you ever see Mark Frichtl behind the wheel of a car, you should ask yourself, “who or what is driving that car?” Will we see Mark’s father, Don Frichtl, beta-testing a self-driving combine designed by his son? These are both very realistic possibilities!

Mark Frichtl, PBL Class of 2006, is Co-Founder and Chief Technology Officer of Ouster, a 6 year old startup tech company.

“Ouster is an American lidar technology company headquartered in San Francisco, California. It builds high-resolution 3D lidar sensors for use in autonomous vehicles, robotics, drones, mapping, defense, and security systems.” Wikipedia

On March 12, 2021 Mark was invited to the New York Stock Exchange to ring the opening bell on the first day the company he co-founded, Ouster, was publicly traded. In the midst of the international pandemic, Mark’s news brought much needed excitement and good news to our communities.

When asked to explain lidar technology in layman’s terms, Mark’s mother, Patti Frichtl, light-heartedly replied, “when you set your car’s cruise control to 65mph and it magically slows down when it detects a car in front of it - that is lidar technology!”

CONGRATULATIONS Mark! WOW!

*Mark is the son of Don and Patti Bachman Frichtl,
PHS Classes of 1974 & 1977, and
brother of Matt Frichtl, PBL Class of 2003*

Building the eyes of the autonomous future.

The automation revolution is underway, and lidar is one of the key enabling technologies that helps machines see and understand our world. Safety in these automated machines is paramount, which is why Ouster’s digital lidar sensors are designed for the highest resolution and reliability available.

Here are excerpts from a March 2021 press release which explains a little bit about the company and its going public.

Ouster, maker of self-driving tech, agrees \$1.9 billion deal to go public

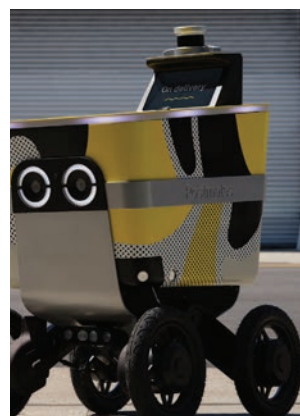
March 2021 press release: (Reuters) By Joshua Franklin, Paul Lienert

Ouster Inc, a U.S. startup that makes lidar sensors for self-driving cars and smart citiesagreed to go public through a merger with special purpose acquisition company (SPAC) Colonnade Acquisition Corp.

Ouster sees its digital lidar technology as having practical applications beyond autonomous vehicles and extending to areas such as drones, smart cities and robotics. “The vision of the future that we’re pushing towards is lidar on every vehicle on earth, every moving object on earth, and every piece of intelligent fixed infrastructure on earth,”

Angus Pacala, CEO and co-founder

“It’s not a business plan – they’re selling real products to real customers right now.” *SPAC representative*





“We knew them when....”

Many of us are familiar with this phrase, and it rings true when Mark's friends shared some stories with us.

Evan Tammen, friend, PBL Class of 2005 classmate

Many of my high school memories of Mark involve playing computer games at his house on a local area network (LAN) with Luke Quinlan (PBL '05). The three of us would team up against the computer on the maximum difficulty level. Mark was the master strategist, so if we followed his instructions, we always won. I would often mess things up for everyone by going rogue, which fed into a larger, imagined animosity that Mark and I played up. Mark would

invite me over, but when I arrived, he'd open the door, scowl, and mutter, “Hello, Tammen...” (a la Jerry and Newman from Seinfeld). It was an ongoing, mock rivalry.

I remember lots of laughs at marching band competitions and at math team practice – Mark's jolly nature is contagious. Mark is a good friend and a generous, kind person, and has been proactive in staying in touch with all of his high school pals. He deserves all of the success that has come his way.

Elizabeth Nuss, Retired PBL Instrumental Music Educator

Mark Frichtl was a member of the PBL Band Program 5th grade through High School. He worked hard at everything he did and held himself to high expectations and standards. Here is a fun memory of his weekly practice reports. Mark always made sure to do his required weekly practice, but also seemed to regularly lose his practice report. The end result was, he'd find “something” to record his practice on making sure he received his “weekly grade, A.” Mark's creative practice reports started simple....a piece of note paper, a napkin, whatever he could find. As time went on he became more and more creative and his weekly practice report became a weekly challenge to see what odd things he could come up with to make me laugh. It was hilarious to find what he and his fun-loving mom would come up with and sign (required for practice reports). I still have a calculator he gave me that his mom signed. Of course, he typed in his hours of practice on the calculator before turning it in to me. It was a privilege and a joy to be one of Mark's teachers! With regard to all of Mark's amazing accomplishments, I'm so very happy for Mark and of course, so very proud of him!

Cody Kietzman, friend, PBL Class of 2007

Math Team came very easy to Mark, but he still put in countless hours doing practice tests to make sure he would be at his best. His work ethic is still something that shines through today. Mark has told me stories about the Ouster startup and how he spent more nights than he could count sleeping at the office. His drive for success is truly impressive and has been inspiring to watch over Ouster's growth and development.

Now for a quick story about Mr. Frichtl. Math Team was a big part of our high school lives. It was a well-known rule that each answer to a question has to be stated in the simplest form. This meant all fractions had to be simplified to the lowest term. ... it was rated as the most difficult question out of the 20 given. Mark spent several minutes on this question and had pages of work to arrive at the answer of $\frac{6}{3}$. Very proud of himself, Mark transferred this answer to the answer sheet and wrote $\frac{6}{3}$ $\frac{6}{3}$, is also 2 and $\frac{6}{3}$ is not considered simplified to the lowest term. 2 was the correct answer to this difficult question, so Mark's answer of $\frac{6}{3}$ was marked incorrect on his test. It was from this moment on we all called him by his new name, Mark “Sixth Thirds” Frichtl.

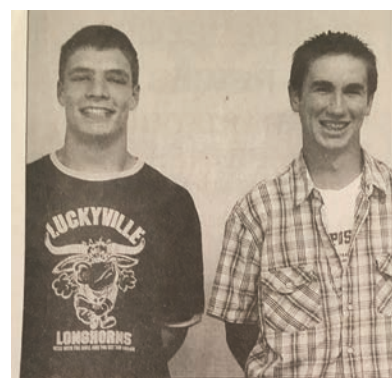
2006 - Paxton Buckley Loda High School graduate, Valedictorian

2006-2011 - Bachelor of Science
Engineering Physics,
Stanford University

2010-2011 - Master of Science -
Mechanical Engineering,
Stanford University

2016-present - Ouster
Co-Founder & CTO

March 2021 - Ouster goes public



Cody Kietzman, left, and Mark Frichtl recently participated in a Rotary Youth Leadership Awards camp at Allerton Park, Monticello.

**Kietzman, Frichtl attend
Rotary youth leader camp**

2020 Alumni Hall of Fame Inductees



*The late Harold Eugene
"HEK" Kenney
Loda High School
class of 1922**



*Robert Frump,
Paxton High School
Class of 1965**

Last year's Hall of Fame induction ceremony was delayed due to the COVID-19 pandemic and its mandated restrictions, thus consideration of new nominees was deferred until March 2022.

Finally, during this September's Homecoming weekend, nationally-recognized journalist and author Robert Frump, and former University of Illinois wrestling coach Harold Eugene "Hek" Kenney will officially be inducted into the Paxton-Buckley-Loda Alumni Hall of Fame.

The Hall of Fame was created in order to recognize the outstanding achievements of former students before or after graduation from PBL, Paxton, Buckley-Loda, Buckley, Loda Township, Ford Central, Roberts-Thawville or Roberts High School.

The PBL Education Foundation is proud to support the Paxton-Buckley-Loda Alumni Hall of Fame. Inductees serve as ideal role models for our high school students and share stories and speak with them during homecoming.

If you know an alumni worthy of this honor, contact the committee at: HallofFame@pblpanthers.org. Forms may also be found on The Foundation's website.

** full biographies for these distinguished alumni were printed in the 2019-2020 Annual Impact Report and are still available on the Foundation's website using the link above.*

PBL Hall of Fame

2014

Frank Drendel, Paxton, 1963
Scott Garrelts, Buckley, 1979
Sam Schweighart, Paxton, 1995

2015

B. Lynn Allen-Hoffman, Roberts-Thawville, 1970
Tom Johnson, Paxton, 1977
Angie Lee, Paxton, 1980

2016

Janet Guthrie, Paxton, 1967
Randy Rieches, Buckley, 1969

2017

Dr. Walter Elrod, Paxton, 1980
Pete Larson, Paxton, 1962
Dr. Sally Peterson-Falzone, Paxton, 1960

2018

Carmen Gronewold, Buckley, 1976
Tom Meents, Paxton, 1985

2019

Kendra Workman Smiley, Paxton, 1970

2020

Harold Eugene "HEK" Kenney, Loda, 1922
Robert Frump, Paxton, 1965

Hall of Fame nomination forms are located on our website

www.pblfoundation.org
(What We Do/Awards/Hall of Fame)

Candidates who have excelled and contributed in areas of education, work, military, made professional contributions, led in community activities and have had an overall positive impact on our society are eligible for this recognition.

2020-2021 Donors

Annual Campaign

Amsden, Kay
 Anderson, Paul
 Barbieur, Ann
 Bauer, Sherman
 Benson, Larry & Janet
 Biggs, Jim & Ruth
 Bixby, Robert & Joan
 Buckley State Bank
 Burgess, Bill & Julie
 Busboom, Darrell & Barbara
 Buss, Diane
 Cardinal, Rod & Mary
 Carlson, Joyce
 Cook, Connie
 DeAtley, Steve & Jill
 Eckerty, Laurie & David
 Eppelheimer, Daniel
 First Lutheran Church
 Franzen, Patricia
 Fraternal Order of Police--Illini
 Lodge 17
 Fratia, Janet
 The Frederick Community Bank
 Frichtl, Don & Patti
 Frichtl, Edward
 Graham, James
 Guthrie, Janet
 Guy, Mary
 Hay, Judith
 Healey, John & Ann
 Hilgendorf, Ellen
 Houston, Douglas
 Houtzel, Joshua
 Hudson's Drug Shop
 Ingold, J. William & Lynn
 Jepsen-Popel, Judy
 Johnson, Allen & Nancy
 Kaufmann, Charlene
 Ken's Oil Service, Inc.
 Kief, Craig & Alaina
 Kief Realty
 Kielar, Kathy
 Kietzman, Bruce & Lori
 Kietzman, Katie
 Knuth, Gerald
 Krumwiede, Nancy
 Lamb, Susan
 Larson, Robert
 Lee, Angie
 Lee, Joseph
 Lepper, Beth
 Lindgren, James
 Lithgow, Gayle
 Livingston, Carol
 Luhrsens, Dennis & Patricia
 Martensen, Robert & Sue
 Matco Fire Protection, Inc.
 Matthias, Leah
 McFarland, Norman
 McShane Construction Company
 Meyer, Phillip

Miller, Tracy, Braun, Funk &
 Miller LTD
 Morin, Charles
 Morin, Tom
 Morone, Sally
 Newsom, Robert & Tanya
 Niewold, James & Robin
 Ondercho, Judith
 Pacey, Steve & Brenda
 Parks, Phil
 Paxton IGA Foods
 Plackett, Rod
 Pool, Clyde
 Pool, Joyce & John
 Power Planter, Inc.
 Prina, Becky & Pat
 Pro-Type Printing, Inc.
 R & C Loschen Farms, Inc.
 Reinhart, Joe & Mandy
 Renken, Larry
 Reynolds, Theodore & Charlene
 Rodeen, Katherine
 Rollie T. Ranch, LLC
 Ross, Jay & Connie
 Ross, Norman
 Ross, Ron & Tamera
 Rowe, Wendall
 Russell, James & Betty
 Sam's Janitor Service II
 San Diego, Anthony & Lynn
 Sanders, Louis & Jody
 Sauer, Dana & Sandra
 Schneider, Dan & Judy
 Schofield, Tim & Sheila
 Schroeder, Alan & Margie
 Shaffer Tax & Accounting, LTD
 Shield's Auto Mart
 Shilts, Debra
 Signs & Designs
 Smith, Kurt
 Spitler, Nancy
 Sprehe, Robert
 Stine, Margaret
 Swan, Justin & Amy
 Thompson, Ron & Marsha
 Thorstenson, Robert & Diane
 Tucker Gonzalez, Mary
 Turcheck, Audrey
 Twin City Energy Services, Inc.
 Wagner, Tina
 Watkins, Rita
 Watson, Arcelia
 Weisenbarn, Diane
 Wissmiller, Jean
 Wolken, Douglas & Becky
 Young, Karla
 Young, Shawn
 Zimmerman, Barbara

Facebook Giving Tuesday

Abbe, Karen
 Albrecht Talbert, Anna

Bachman, Tina
 Boman, Beth
 Burgess, Julie
 Buss, Diane
 Camp, Carol
 Cluver, Lillian
 Cole, Vicki
 Curtis, Austin
 Curtis, Beverly
 Daro, Stan
 Dowling, Laura
 Elliott, Kate
 Foster, Julie
 Gehrt Knuth, Lori
 Geiken, Cordelia
 Graham, Erin
 Groom, Harry
 Hasler, Janis
 Herriott, Linda
 Hoffman, Scott
 Houtzel, Joshua
 Ingold, Leslie
 Jones, Amy
 Kief, Alaina
 Kietzman, Lori
 Kingston Eckerty, Laurie
 Kummerow, Karen
 Lee, Bill
 Luening, Susan
 Lustfeldt Crego, Glenda
 Mareci, Judith
 Marshall Rubarts, Lynn
 Maulding, Terri
 McGuire Pepper, Donna
 Meuser, Jean
 Milburn, Emily
 Miller, Mary
 Nguyen, Jessie
 Nuss, Elizabeth
 Pacey, Rob
 Plackett, Jamie
 Porter, Lynn
 Reinhart, Mandy
 Rodeen, Paul
 Rosenbeck, Melissa
 Ross, Connie
 Rueck, Theresa
 Sawyer, Hillary
 Scherbring, Sherri
 Schroeder, Tricia
 Schuler, Kris
 Seibring Herges, Jill
 Smith, Kim
 Stamm, Brenda
 Swan, Justin
 Vance, Susan
 Vance, Barb & Gary
 Vance Gooden, Amanda
 Whitaker, Cherin
 Wilkins Peden, Laura
 Wood, Adam
 Wood, Emily
 Wurmnest, Shannon

*Memorials (given by)

Farmers-Merchants Bank of
 Illinois
 Griffin, Mike & Merrily
 Healey, John & Ann
 Mitchell, Sharon
 Paxton Hardware & Rental
 Pool, Joyce & John
 Ross, Jay & Connie
 Rueck, Greg & Theresa
 Stevenson, John & Patty
 Swengel, David
 Vaughan, Matthew

Scholarships

Farmers-Merchants Bank
 of Illinois
 Kingston, Dr. Rodney &
 Jane Quinlan

Sponsorships

Apex Clean Energy Holdings,
 LLC
 Farmers-Merchants Bank of
 Illinois
 Gibson Area Hospital & Health
 Services
 Heyman & Heyman Optometrist
 Monical's Pizza, Paxton
 Paxton IGA Foods
 Pro-Type Printing, Inc.
 Shields Auto Mart
 Swanson, Cynthia

PBL Endowment Fund

Farmers-Merchants Bank
 of Illinois
 Prairieland CEO

**gifts are invested in
 The PBL Endowment Fund*



Nick Reutter, Farmers-Merchants Bank of Illinois, presents Foundation board member, Carl Hudson, with a \$13,000 donation to the PBL Endowment Fund.

PBL Endowment Fund



This month, The Pillar Campaign will conclude when the founding donors to the PBL Endowment Fund are recognized. A bronze cast plaque bearing donor names will be affixed to a boulder placed at the entrance to the district office.

\$723,418.79

PBL Endowment Fund

balance as of June 30, 2021

Help us reach \$1,000,000 in 2022

Memorial gifts * gifts of grain * IRA roll-over gifts * estate gifts
staff donations * charitable annuities * gifts of stock *
These gifts are all deposited into The PBL Endowment Fund.

The income earned on the invested funds is distributed to the school district while the principal remains untouched. The PBL Foundation Board of Trustees wholeheartedly believes The PBL Endowment Fund is the best way to ensure stable funding to bring academic resources to our students.

Please thoughtfully consider creating your own legacy to our schools and communities with a gift to the PBL Endowment Fund.

Join us in creating **BIG THINKERS** from a small town!

Make your gift today!

*Donate online at www.pblfoundation.org
or use the enclosed donor card.*