

Paxton-Buckley-Loda Education Foundation

ANNUAL *IMPACT* REPORT

JULY 1, 2021 - JUNE 30, 2022

In August 2021 the district planned a “measured” return to normal. While several Covid restrictions were still in place, as the saying goes, the students “did not get that memo” and they burst back to school with the same excitement as kids grabbing candy at the homecoming parade. They were still eager to learn, to explore, and to achieve, and boy oh boy, **THEY DID** just that! Even being required to wear masks for the entire first semester did nothing to dampen their excitement.

During the pandemic, your support provided PBL students with more remote learning options – options that were not available to other districts. Yes, the pandemic confirmed what we already knew — technology alone is no match for the effectiveness of IN-person learning. But, your support did allow us to give PBL students the best there was to offer – even in a crummy situation.

Covid restrictions were fewer than the previous year and, as such, we were able to return to providing our students with **MORE**.

Gifts to The Foundation are the reason The PBL School District is able to provide students with more choices, more books, more programs, and more exposure to new ideas. You are the reason the academic field is being “leveled” for our students who now have access to academic resources usually reserved for much larger school districts.

Our students and staff show their appreciation over and over again by embracing the “more” being provided to them. This report is intended to convey that appreciation and to show you we *are* making a difference in our students’ academic lives. The **MORE** we provide, the more chances our students have to become the best they can be!

In today’s volatile stock market, investing in our students is definitely a win-win proposition, providing us with sound returns.

Please accept our sincere, heartfelt **THANK YOU** for providing our students with **MORE**!

Robin Niewold
PBL Education Foundation Chairman



If you do not already support The Foundation, we hope this impact report will convince you that investing in our students is one of the best investments you can make!



From our Superintendent

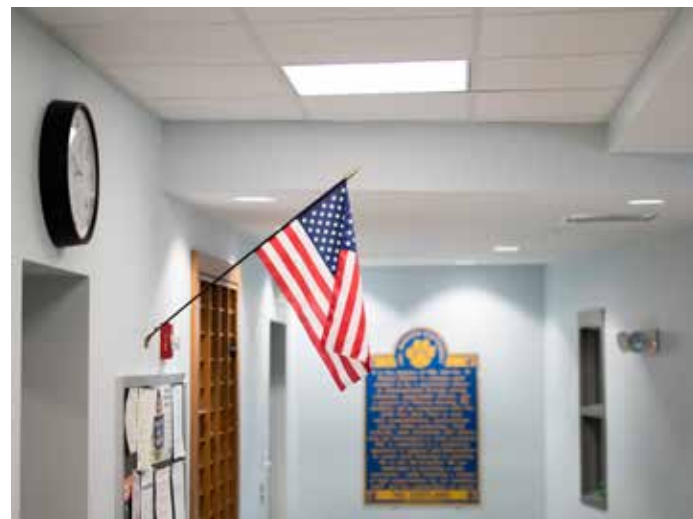


Cliff McClure
PBL Superintendent

As I reflect on the year, I can't help but feel grateful that we were able to get back to the many activities and traditions that make PBL so uniquely social. Returning to extra-curricular activities, sports, clubs and full school days was a welcome familiarity as compared to previous school years.

As the seasons changed, students and staff fell into established routines and the hustle and bustle around our school buildings was a welcome sight. Both students and staff were well-tested over this challenging time period in our history, but with grit and perseverance we continue to move forward. I am humbled by the way our staff, families, and communities pulled together to put our students' needs in the forefront. I think we can consider the 2021-2022 school year a big step forward on our path back to providing a typical school experience for the kindergarten through seniors who call our schools home. We hope to continue on that path as we move forward into the 2022-2023 school year. The optimism amongst staff and students is undeniable as we embark on this new school year of Friday night lights, book fairs, celebrations of writing, scholastic bowl competitions, and all the other activities that we look forward to sharing and celebrating as one big Panther family. I want to thank parents, community members, alumni and donors for their continued support for PBL.

GO PANTHERS!



Financial Report

PBL EDUCATION FOUNDATION FINANCIAL REPORT JULY 1, 2021- JUNE 30, 2022

Income

Amazon Smile Contributions	\$47.38
Annual Fundraising Campaign	\$31,612.96
Book Fair Sponsorships	\$5,500.00
Endowment Fund Market Gain	(\$55,056.76)
Facebook Giving Tuesday Donations	\$7,141.00
Grants/Donations Received	\$250.00
Interest Received	\$128.53
Memorials & Honorariums	\$5,585.00
Planned Giving	\$15,250.00
TOTAL INCOME	\$10,458.11

Expenses

Administrative Expenses	\$28,814.75
Program Funding:	
Book-A-Month (Facebook Giving Tuesday)	\$5,463.00
Book Fairs	\$5,002.44
CEO Program	\$1,000.00
Grants/Special Projects	\$15,000.00
New Teacher Gifts	\$400.00
Senior Awards Night	\$1,000.00
Endowment Fund Projects	\$2,507.71
TOTAL EXPENSES	\$59,187.90
NET INCOME	(\$48,729.79)

PBL Endowment Fund Committee members

Bruce Kietzman - Chairman, Jay Ross, Joe Sawyer

These committee members are at-large (community) members and do not serve on the PBL Education Foundation Board of Directors. In tandem with The Frederick Community Wealth Management branch, they oversee the PBL Endowment Fund on the Foundation's behalf, and make recommendations to the full board.

Foundation board members serving on the committee include Robin Niewold and Scott Allen.

At the committee's meeting earlier this summer in July (2022), after much discussion, the committee made the following recommendation to the full board during the annual meeting: "stay the course and do not let the short-term volatility in the market deter from the long-term goal of providing income well into PBL's future." The PBL Education Foundation's Board of Directors accepted this recommendation.

\$681,112.03

PBL Endowment Fund total - June, 2022

PBL Education Foundation 2022-23 Board of Directors

Robin Niewold, Chairman
Scott Allen, Vice-Chairman
Justin Swan, Secretary/Treasurer
Carl Hudson, Jr.
Jacqueline Weber
Cliff McClure, Superintendent
Craig Loschen, School Board Representative

COW Day

Over 10 years ago, 3rd grade teacher Michele Coe* attended a conference where she learned about a Careers On Wheels program from teachers serving in a different school district. After soaking up suggestions and thinking of how she might apply their experiences, she came home to PBL to replicate this program for our own PBL 3rd, 4th and 5th grade students.

Michele made many phone calls to area professionals who used a specifically designed vehicle (ambulance, police car, combine, etc.) to accomplish their job. She received overwhelming support as many professionals were eager to give the grade school students a glimpse into their specific career. Every 3 years the careers are rotated, providing the students with more options than can be presented in a single year. The outdoor event is held in May.

Thank you Michele! It is never too early to plant seeds in our students' minds.

**Michele Coe retired at the end of the 2022 school year.*



"The helicopter was cool!"

Hayleigh Steele- 3rd grade

"I didn't know what Ameren Gas was until COW day!"

Grace Didier- 3rd grade

"The conservation officer was fun!"

Keegan Hanson- 3rd grade

"I really liked how they explained their jobs."

Kaydi Flessner- 3rd grade

"The race car driver was amazing!"

Gatlin Wright- 3rd grade

High School Library

To Be Remodeled

Dawn M. Houser

PBL High School Librarian/Reading Interventionist

We are thrilled about the remodeling of the high school library. The library is a place where our students can not only check out both Chromebooks and reading books, but also receive one-on-one help with reading and writing assignments, college applications and essays, and job applications. Different classrooms use the library for research and collaborative work. English classes check out books every quarter, and teachers collaborate with me on lesson planning and reading and writing strategies and tools.

This update will allow more opportunities for students, as well as staff, to work in small groups, both with and without the use of technology. The new collaboration room will include a boardroom table and Promethean board (digital blackboard) for a technology-rich space. An open plan with flexibility in seating arrangement can be easily modified for students to work both in groups and individually. There will also be semi-private areas so students have a place to read leisurely, let creativity flow, as well as have a quiet area to reflect. A productive space for teachers to collaborate, create, and find materials needed to enhance their teaching will be implemented as well.

The “new” library will also be a place that emulates current higher education and workplace environments.

This is definitely a game changer at PBL High School! We cannot express how this remodel is going to show the value we place on our motto of “Rigor, Relevance and Relationships” to our students, teachers, and community. We cannot wait to see the finished product!

***“As an English teacher, I am really looking forward to the new and improved library. Having extra comfortable seating and newer tables will make the library a welcoming place. The collaboration area will be extremely beneficial for group work and teachers who want to collaborate on lessons and assignments. Not only will the students benefit from the new library, staff will as well.*”**

Charley Kietzman, High School English

“The library is a major hub for the entire high school — both students and teachers. The library remodel will give us a more convenient space for collaboration and research. During scholastic bowl season we use the library to host students, coaches, and parents from all over the area, so the library is seen by many people outside of the PBL community.”

Amanda Dunlavey, High School History

Travis Duley

PBL High School Principal

A school library in 2022 should be a bright and cheerful place that serves as more of an information hub, where students can learn and complete research in a relaxing environment, than a traditional library. This has not been the case for several years at the high school as many parts of our school library are original to the building, which was built in 1965. This will all change throughout the 2022-2023 school year.

With the assistance of the PBL Education Foundation, our school library will receive a complete remodel and update. This process has already started with the replacement of all ceiling tile and changing all lights to LED lighting during the spring of this year. During the summer of 2022, the update will continue with a new and fresh paint job. Then during the fall of 2022, the remodel will be completed with all new furniture, which will include new tables, chairs, and a variety of modern furniture to create a bright and inviting environment.

Our generous Foundation donors made this wish become a reality! Your financial support made it possible for us to partner with the district to bring this much-needed library remodel to the high school. When the project is completed we want to invite you to see how your support IS making a difference! Stay tuned for more details.



I am so excited about the library renovation! As a Senior English teacher, I know my Inquiry class students will especially love the creative and collaborative work environment that this new flexible seating invites into our work day. The traditional classroom setting simply doesn't work for everyone, and this new space will give students a safe place to think, read, create, and work in ways they never knew they could.”

Andrea Schumann, High School English



PBL Panther Regiment -

Opportunities to learn and to honor



Quite often, we are fortunate to have a teacher with personal experiences they share in the classroom – to the tremendous benefit of their students! Mr. Tim Hess is one of these teachers. Since 1999, when he began as PBL High School Director of Bands, he has instilled a strong sense of patriotism and love of country in his students by sharing past experiences and modeling through his personal activities, like being an active member of the local American Legion.

Under Mr. Hess's leadership over the last 23 years, the PBL band members started school programs or became involved in existing community programs that honor our veterans. Some of these events include:

- A Veterans Day concert held each November at the high school. During the school day, students from Clara Peterson and the Junior High School attend a concert hosted just for them.
- Marching in Paxton's Memorial Day parade and participating in the American Legion ceremony held at the cemetery.
- The Salute to Veterans Concert. This evening program, held in May, offers a meal, is open to the general public, and is very popular among area veterans and all PBL community members.
- Performing, upon family request, at local burials of veterans.

Here is Mr. Hess's story!

After high school, Mr. Hess enlisted in the United States Marine Corps and earned the title of Marine at the Recruit Training Depot in San Diego, CA. After basic music training at the Armed Forces School of Music, Mr. Hess was assigned as a trumpet player with the Quantico Marine Band in Quantico, VA.

The next duty assignment sent Mr. Hess back to the Armed Forces School of Music where he graduated from the intermediate course of instruction and continued to serve as an instructor at the school. During his tenure at the school, Mr. Hess taught theory, ear training, trumpet, and bugle. During his first year he was awarded the William Florstedt Award for instructional excellence by the United States Navy.

His next tour of duty was a deployment to the Okinawa Marine Band in Okinawa, Japan. After deployment, he returned stateside to become the Platoon Sergeant of the Marine Band in New Orleans, LA.



"The band and I are very thankful to the Foundation for funding the purchase of instruments, but the need continues as our marching brass is over 20 years old and due for replacement."

Mr. Tim Hess

After nearly 12 years of active duty service, he separated and attended the University of Illinois, earning his degree in music education. His first teaching experience was with the Atwood-Hammond School District. During his short stay the High School band enjoyed over 400% growth.

In 1999, he accepted the position of Director of Bands at PBL High School.

During his time at PBL, Mr. Hess again served his country as a trumpet player with the 566th Air Force Band of the Midwest. After 20+ years serving his country in the Armed Forces, he retired.

Hess says having band members that go on after high school to serve their country makes him most proud! Past band students who have served, or are currently serving, in the military include:

Army - Jennifer Hess, Matt Wagner, Ashley Williams, Jeremy Baier, Molly Streff, Alec Stocking, Erin Stocking, Caleb Goodson, Drew Diesburg

Illinois Army National Guard – Mathew Harper, Avery Sturm

Marine Corps - Jedidiah Tabor, Erica Anda, Seth Daniels, Will Luhrsen, Paul Anderson, Courtney White

Navy - Adam Carlson, Aubrey Carlson, Alyssa Weersing, Ellie Moen, Destani Kellerhals, Dylan Raub, Savanna Davis

Air Force - Devin Bergman, Kelly Williamson, Sable Moreau, Kim Winkelman, Travis Wagner, Dalton Neff, Chase Belt, Garret Williams

"We thank Mr. Tim Hess and the Panther Regiment for honoring our veterans by hosting several concerts each year."

Cliff McClure - PBL Superintendent



PBL Students Learning, Having Fun, and Taking Advantage of Opportunities



**P
B
L**



1. Students in Mrs. Wood's art classes brighten hallways with colorful wall murals.
2. Junior High choral members perform a concert for their families.
3. PBL High School is very proud of these Illinois State Scholars.
4. Clara Peterson students can't thank The Foundation donors enough for the books you give to each of them every month.
5. Junior High Student Council members treat the school's teachers and support staff with breakfast.
6. Mrs. Vaughn's 3rd graders designed their own golf courses using concepts they learned in their geometry lessons.
7. Mrs. Wyatt's high school age students learn how to use laser levels.

8. PBL High School's Robotics team compete against other schools. Here, team members cheer on the "robot" they created.
9. Mr. Coe's 5th grade band members perform for family members and guests in their first public appearance last spring.
10. Clara Peterson students put many different lessons in action when they work with legos.
11. Junior High Scholastic Bowl are the Twin County Conference winners.
12. Junior High Show Choir members perform one of their songs during competition.

Creating Entrepreneurial Opportunities



Shanna Hortin
Facilitator - PrairieLand CEO
facilitator@prairielandceo.com
217-649-6553

Eight students from the Paxton-Buckley-Loda, GCMS and Fisher school districts participated in the 2021-2022 CEO program. This was the program's third year, and the first somewhat normal year since the pandemic. The CEO program year kicks off with the students learning how to think like an entrepreneur through the Badge Business project. Profits from that fund their class business project. This year's class business was a holiday ice skating rink venue in Gibson City. The class business project teaches the students many valuable business lessons, including how to write business plans, business and lending, customer service, and marketing. At the culmination of this class business project, the students also presented The PBL Education Foundation with \$1,800 donation (profit) that was earned from this project.

Following the class, business students then each start their own individual businesses. There were 7 businesses in all, with two students forming a partnership. Each future business owner had to prepare a business plan, complete with financials, and present it to a group of "sharks" at the PrairieLand CEO Shark Tank day. Chad Hesterberg (IPG Insurance), Ross Sorensen (Attorney), Ahlden Harms (Frederick Community Bank), Angie Seidelman (Fisher National Bank), and Debbie Estes (Village of Fisher) served as the shark panel and questioned each student on their overall business concept, marketing plans, and financials. Students were then awarded grants by the sharks to help fund their business start-up costs. Student businesses were showcased to the three communities at the PrairieLand CEO tradeshow on April 27th at Pueblo Lindo in Paxton. In addition to presenting their businesses to the communities, the students also presented each community education foundation with an \$1,800 donation that was earned from their class business project. In addition to their three business projects, the students also visit with various business owners throughout the year in the three communities. Through these visits the students gain valuable "real life" insight surrounding business ownership.

25% is used by students to start their individual businesses
is donated to charity
is used towards next year's program
is invested in the CEO program



CEO students stand in front of a sign for their class business, an ice skating rink they created in Gibson City.

2021-2022 PrairieLand CEO Students from PBL

- 1) Alex Jones – "Timeless Trends" (Online Watch Store)
- 2) Ethan Donaldson – "Perfect Touch Detailing" (Automotive Detailing)
- 3) Jesse Barfield – "Jesse's Jars" (Baking Jars)



Is it possible that seeds planted through grade school and junior high career programs has ignited a spark in some of our students? We don't know for sure, but we think it does!

STEM Event

Last April, 48 fourth and fifth grade girls from Clara Peterson attended a STEM (Science/Technology/Engineering/Math) event that was organized by PBL Freshman Elizabeth Megson. Elizabeth worked with Parkland College, Governors State University, the University of Illinois, and Purdue University to give fourth and fifth grade girls a taste of how exciting STEM activities can be. The girls rotated through different stations and participated in hands-on STEM activities. Assisted by Mrs. Sawyer and the JH girls scholastic bowl members, Elizabeth was able to share her love for STEM with these girls.

Asked about her motivation to plan such an event, Elizabeth said, "I wanted to light the spark of loving STEM, and I think I succeeded in that goal."



Early College Career Academy

PBL High School has continued to partner with Education for Employment System #330 (a K-12 career and technical education cooperative) and Parkland College, to allow students to participate in the Early College Career Academy. This program is for high school juniors and seniors to earn dual credit while gaining skills in one of the following Parkland College programs: Automotive Technology, Computer Programming, Construction Trades, Criminal Justice, Certified Nurse Assistant, Education Pathway, Emergency Medical Services (health professions or fire science focus), Industrial Technology, and new in 2022, Precision Agriculture.

Fifty-nine PBL High School students have participated in ECCA since its start in the fall of 2015. Last year, 10 students participated in the program.



2022 Alumni Hall of

Fame Inductees



Mike Biehl
*Paxton-Buckley-Loda
Class of 1991*



Gary E. Swanson
*Paxton High School
Class of 1970*

Mike Biehl

Paxton-Buckley-Loda High School, Class of 1991

Mike Biehl graduated from Paxton-Buckley-Loda High School in 1991. After graduating, Mike attended Illinois State University where he earned a bachelor's degree in finance and a master's degree in sports management.

During high school Mike was involved in sports, but never played football, however, during the summer of 1996 Mike had the opportunity to work as a training camp assistant for the Buffalo Bills. Little did he, or anyone else, know that this was the beginning of a career in the NFL.

During the 1996-1997 school year, Mike returned to Illinois State University to complete his master's degree in sports management.

After graduation, Mike returned to the Buffalo Bills where he worked as an assistant scout until his departure to the San Diego Chargers in June of 2001. During Mike's time with the Chargers, he worked as a college scout and was the Assistant Director of College Scouting. Mike eventually left the Chargers in May of 2014, when he was hired as the Director of College Scouting for the Tampa Bay Buccaneers, a role that he served in until June of 2022 when he was promoted to Director of Player Personnel.

Throughout Mike's career he has helped to compile talented rosters that were very successful. During his time in Buffalo, the Bills compiled the NFL's sixth best record and qualified for the playoffs twice. While in San Diego, the Chargers compiled the eighth most wins in the NFL, won five AFC West Division titles, and made the playoffs six times. While in Tampa Bay he helped rebuild a team which led to the Bucs winning Super Bowl LV.

Gary E. Swanson

Paxton High School, Class of 1970

Gary E. Swanson graduated from Paxton High School in 1970. After graduation he attended Parkland College and then the University of Illinois at Urbana where in 1974 he earned a bachelor's degree in education. Swanson taught high school for 6 years before beginning his career in Chicago at NBC, where he compiled a distinguished professional broadcast career spanning 13 years.

From 1978 to 1991 Swanson was an editor and producer for NBC Nightly News with Tom Brokaw, the Today Show, Sunrise, Sunday Today, and prime time news magazines. Swanson covered "breaking news" in 26 states and Canada for the network including national sporting events, and trips of presidents Ronald Reagan, George H. W. Bush, and Bill Clinton. He was honored with national EMMYs for producing and editing: The Silent Shame, a prime-time investigative documentary; Military Medicine, a two-part investigative series on NBC News; and Hotel Crime, an investigative news magazine piece.

Swanson left NBC and in 1993 earned his master's degree in journalism, also from the University of Illinois. Swanson became professor and director of television for nine years at the prestigious Medill School of Journalism at Northwestern University and oversaw the construction of the 20-million dollar McCormick Tribune Center. Professor Swanson also taught at DePauw University in Indiana and at Elon University in North Carolina. Most recently, he was the Mildred S. Hansen Endowed Chair and Distinguished Journalist-in-Residence at the University of Northern Colorado. He spent 23 years teaching undergraduate and graduate students at the university level.

Professor Swanson is a three-time Congressional-appointed Fulbright scholar to the country of Portugal and the People's Republic of China, where he lectured from 2005-2007 at the country's top university, Tsinghua and the Communication University of China.

In 1992, he covered the Summer Olympics in Barcelona, Spain for NBC News as field producer and cameraman. In 2008 he was live on-air commentator for the opening ceremonies of the Beijing Olympic Games on China Central Television International (CCTV-9). Professor Swanson continued his work as a distinguished live guest, analyst, and commentator at the 2012 London summer Olympics.

Gary Swanson is an internationally recognized and highly acclaimed speaker, educator, photojournalist, documentary and

news producer, director, editor and consultant. He has given numerous keynote speeches, served as organizer and chair at conferences, presented workshops and lectured at embassies, festivals, and universities throughout 34 countries in South America, Africa, Europe, Great Britain, The Middle East, Asia, Oceania, British Columbia, and the United States.

Swanson has earned more than 80 awards for broadcast excellence and photojournalism including three national EMMYs, the duPont Columbia Award, two CINE 'Golden Eagles,' 16 TELLYs, France's Monte Carlo International Award, the Hamburg International Media Festival's Globe Award in Germany, the 2011 Communitas Outstanding Professor and Educator Award, the 2013 Professor of the Year Award, the University of Illinois College of Education Distinguished Alumni Achievement Award, and many others.

His photography has won numerous awards and his work has been displayed in galleries and museums throughout Asia, Great Britain, South Africa, and the United States. He has been published in numerous magazines including Frommer's Travel Guide, Travel + Leisure, Photo District News (PDN), Shutterbug, Popular Photography, Digital Photo, and others.

Professor Swanson is currently the International Director of Programs: Media, Film & Journalism at IAFOR, The International Academic Forum in Tokyo, Japan, and London, England. He is guest professor and Senior Fellow at the Osaka School of International Public Policy in Osaka, Japan.

Swanson continues consulting, advising, and speaking at the conferences he organized in Singapore, Hong Kong, Sri Lanka, Japan, and the United Kingdom. He is also President of Dimage Studios - a photography and video production company & art gallery in Pennsylvania, and was recently awarded a U.S. Patent for a new and innovative invention he designed.

Hall of Fame nomination forms are located on our website

**www.pblfoundation.org
(What We Do/Awards/Hall of Fame)**

*The PBL Education Foundation provides
annual financial support for this worthy program
that recognizes outstanding achievements
of our distinguished alumni.*

PBL Hall of Fame

2014

Frank Drendel, Paxton, 1963
Scott Garrelts, Buckley, 1979
Sam Schweighart, Paxton, 1995

2015

B. Lynn Allen-Hoffman, Roberts-Thawville, 1970
Tom Johnson, Paxton, 1977
Angie Lee, Paxton, 1980

2016

Janet Guthrie, Paxton, 1967
Randy Rieches, Buckley, 1969

2017

Dr. Walter Elrod, Paxton, 1980
Pete Larson, Paxton, 1962
Dr. Sally Peterson-Falzone, Paxton, 1960

2018

Carmen Gronewold, Buckley, 1976
Tom Meents, Paxton, 1985

2019

Kendra Workman Smiley, Paxton, 1970

2020 / 2021

Harold Eugene "HEK" Kenney, Loda, 1922
Robert Frump, Paxton, 1965

PBL Jr HS - Project Lead The Way Course Update



Mr. Josh Didier, PBL JH School Principal

During the 2021-22 school year, The PBL Junior High School offered Project Lead The Way (PLTW) courses in 6th, 7th, and 8th grade science. The PBL Education Foundation made this all possible with their support and funding. Our PLTW Gateway Curriculum sparks engagement and illuminates possibilities for students. Junior high is a time of exploration, a time when students are figuring out what they're passionate about today and how that relates to who they'll become tomorrow. Our PLTW courses, with the PBL Education Foundation's financial support, is a commitment that will leave a lasting impression on our students.

Here are the courses for Project Lead The Way that we offer at PBL Junior High School. With the Foundation's continued support, we are able to grow the program and add new courses.

Computer Science for Innovators and Makers

6th Grade - Mrs. Shawna Pondel

Throughout the unit, students will learn about programming for the physical world by blending hardware design and software development, allowing students to discover computer science concepts and skills by creating personally relevant, tangible, and shareable projects.

Design and Modeling

7th Grade Science - Mr. Tyler Rubarts

Students discover the design process and develop an understanding of the influence of creativity and innovation in their lives. They are then challenged and empowered to use and apply what they've learned throughout the unit to design a therapeutic toy for a child who has cerebral palsy.

Medical Detectives

8th Grade Science - Mr. Daron Johnson

Students play the role of real-life medical detectives as they collect and analyze medical data to diagnose disease. They solve medical mysteries through hands-on projects and labs, measure and interpret vital signs, examine nervous system structure and function, investigate disease outbreaks, and explore how a breakdown within the human body can lead to dysfunction.

New Course Added

Flight and Space

6th Grade Enrichment - Mrs. Shawna Pondel

The exciting world of aerospace comes alive through the Flight and Space (FS) unit. Students become engineers as they design, prototype, and test models to learn about the science of flight and what it takes to travel and live in space. They solve real-world aviation and space challenges and plan a mission to Mars.

Photos 1 & 3: 6th grade - Computer Science for Innovators and Makers course

Photos 2 & 4: 7th grade - Design and Modeling course

Photo 5: 8th grade - Medical Detectives course



2021-2022 Donors

ANNUAL CAMPAIGN

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The Warehouse at Paxton, LLC

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Kristy Genzel
Amanda Vance Gooden
Erin Graham
Dan & Marge Gronewold
Harry Groom
Cindy Haile
Jordyn Harmon
Janis Hasler
Hannah Heiser
Linda Herriott
Nancy Probasco Hofer
Joshua Houtzel
Leslie Ingold
Amy Jones
Craig & Alaina Kief
Bruce & Lori Kietzman
Lori Gehrt Knuth
Lou Koebel
Breanna Lange
Kasey Leigh
Gayle Lithgow
Emily Magers
Twila Manzke
Judith Mareci
Kasha Marie
Sally Marshall
Margo McLane
Jean Meuser
Laura Minatel
Alexis Nava
Mike Nelson
Les Newsom
Jessie Niewold-Nguyen
Boyd Omer
Katina Opgenorth
Josh Pritchard
Joe & Mandy Reinhart
Katherine Rodeen
Noel & Connie Ross
Ron & Tamera Ross
Lynn Marshall Rubarts
Greg & Theresa Rueck
Kaci Rust
Sherri Scherbring
Alan & Margie Schroeder
Kris Schuler
Tori Shaw
Brittany Smith
Margaret Sparks
Justin & Amy Swan
Anna Albrecht Talbert
Evan Tammen
Cherin Whitaker
Brittny Wise
Shannon Wurmnest
**gifts are invested in
The PBL Endowment Fund*

PBL Endowment Fund

***"It takes a noble person to plant a seed for a tree
that will one day provide shade to those he may never meet."***
-Unknown Author

\$681,112.03

No matter what stage of financial planning you're in, like most people, you may be interested in how you can make a gift to a cause that will create a legacy in the most tax-efficient manner. We believe making a planned gift to The Paxton-Buckley-Loda Endowment Fund provides you with exactly this type of opportunity.

Distributions made from the PBL Endowment Fund gives our school district a reliable source of income that allows them to provide all students with more choices, programs and tools, previously only available in much larger school districts.

***Just 4 years after the PBL Endowment Fund was created, today, we are very confident of
reaching \$1,000,000 by the end of 2023!***

Types of gifts deposited into the PBL Endowment Fund include:

- Planned gifts
- Memorial gifts
- Staff gifts
- Gifts of grain

You should consider making a planned gift if you want to establish a legacy and ensure that your support will impact future generations. Gifts may be given in honor or in memory of someone.

Accepted gifts include:

- Appreciated Securities (or other assets)
- Charitable IRA Rollover
- Real Estate
- Charitable Gift Annuity
- Charitable Lead Trust
- Bequest
- Retirement Plan Assets
- Bank or Investment Account
- Life Insurance
- Wills
- Trusts

Your planned gift is a charitable tax deduction at full value, helping offset possible (estate) taxes.

"My siblings and I grew up listening to our father share stories about his teachers in Paxton. He credited many of his teachers with his successful career. When he passed away, my siblings and I thought Dad would want to give more students the same benefits he received. Dad would be happy with our gift to The PBL Endowment Fund."

Anonymous

"My wife and I consider the PBL Endowment Fund to be a win-win proposition because we were able to accomplish our goals of leaving a family legacy while supporting our schools and communities." *Alumnae*

To receive a complete copy of all PBL Endowment Fund policies regarding investing, spending, and accepting gifts, Contact secretary@pblfoundation.org or call 217-379-4715.

Consult with your personal financial advisor on how a planned gift to The PBL Endowment Fund could fit into your long-term personal and/or financial goals.